



The LIU occupational therapy faculty and staff extend sincere appreciation and gratitude to all of the OT fieldwork educators who continue to participate and play key roles in the education of our students.

LIU OT HIGHLIGHTS

We welcomed a new Level One Academic Fieldwork Coordinator to the program – **Professor Celina Zapiti MS, OTR/L!**

Our previous Program Director, **Dr Efekona Nuwere** moved on and we thank him for his leadership and years as a Level One Academic Fieldwork Coordinator. We wish him the best of luck in his new position.

Dr Robin Akselrud has been appointed as the Program Director for our two BS/MS student cohorts.

The Department of Occupational Therapy has many exciting and proud accomplishments to share!

Akselrud, R., (2023) *Empowering Caregivers: Occupational Therapy's Role in a Motherhood Center*. Aota.org. Retrieved February 28, 2023, from <https://www.aota.org/publications/sis-quarterly/home-community-health-sis/hcsis-2-23>

Friedman, Zahava; **Robin Akselrud**, Malka Goldman, Raizel Horowitz, Sara Moradi & Esther Seror (2022) Charting a Path to Collaboration: Experiences of Occupational Therapy and Applied Behavior Analysis Professionals, *Journal of Occupational Therapy, Schools, & Early Intervention*, DOI: 10.1080/19411243.2022.2106343 <https://doi.org/10.1080/19411243.2022.2106343>

Akselrud, R., (2022, October) Exploring Perceptions Between Occupational Therapy and ABA Practitioners (Oral presentation) ASAHP conference.

Akselrud, R., (2022, October) Impact of Interprofessional Education on Collaborative Competencies of ABA and OT (Poster Presentation) ASAHP conference.

Akselrud, R., (2022, October) Empowering Mothers and Caregivers: OT's Role in a Motherhood Center in the Community (Poster Presentation) ASAHP conference.

Akselrud, R., (2022, October) Clinicians+Academia Partnerships: Advancing the Profession, OTs in Pelvic Health Summit

Fraser, M., & Precin, P. (2022) Development and content validity of the Personal-Professional Development Tool for occupational therapy students during community-based service learning. *Journal of Occupational Therapy Education*, 6(4). <https://doi.org/10.26681/jote.2022.060406>

Fraser, M., (2022) *Instrument Development and initial content validation of the Personal Professional Development Tool: A self-rating scale for occupational therapy students engaging in community-based service learning*, Short Oral Presentation at World Federation of Occupational Therapists Congress 2022

Nuwere, E. & **Koraitem, I.** (2022, October) *Examining the Fieldwork Placement Process and Inclusion of Cultural and Linguistically Diverse Factors in Fieldwork Education*. [Poster presentation] NYSOTA 2022.

Nuwere, E. & **Koraitem, I.** (2022, November) *Examining the Fieldwork Placement Process and Inclusion of Cultural and Linguistically Diverse Factors in Fieldwork Education*. [Oral presentation] AOTA Education Summit.

Koraitem, I. & Sarafian, A., (2022, November) Building an Occupational Therapy Community of Practice to Address Executive Functioning in Children and Youth in Schools [Poster presentation] AOTA Education Summit.

Koraitem, I. & Sarafian, A., (2022, April) Building an Occupational Therapy Community of Practice to Address Executive Functioning in Children and Youth in Schools [Poster presentation] AOTA Inspire Conference . Kansas City, MO, United States

Student Accomplishments

Danni Jo Martincak (Class of 2024) was chosen as a representative for the NYSOTA Student Delegate Program

Perri Zilber (Class of 2023) was chosen as a Student Intern for the Sensory Integration and Processing Special Interest Section @ AOTA

*LIU OT student Inductees at the Annual Pi Theta Epsilon:
Theta Epsilon: Gamma Eta Induction Ceremony*



Adaptive Toy Making with Guest Lecturer Christopher Marotta



LIU OT Level II Fieldwork Pinning Ceremony



*1st Virtual Global Learning Experience (GLEE)
with Ariel University OT Students*



Komitoms Drumming Experience at LIU OT

