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Touro College Occupational Therapy extends our sincere thanks to all who are involved in MOTEC. The collaboration of the consortium has been a great source of support and resources. The collaboration is beneficial to the education of our students in our shared profession of occupational therapy. Many thanks to the dedicated team of Touro College professionals, including faculty and our clinical fieldwork educators, for the continued commitment to the education of our students especially during the pandemic. Faculty accomplishments continue to advance the College and the OT Profession.

**Stephanie Dapice Wong, OTR/L, PT, DPT, CAPS**, Chairperson and Director OT, has been busy, like most academic leadership, in overseeing the OT Department response to COVID. Deepest thanks goes to the Touro OT faculty and staff for their dedication, creativity, passion, and hard work. Because of them, students are on track for graduation, have completed phenomenal virtual fieldwork experiences, and are continuing to learn on-line and in-person.

All else seems to have taken a back-seat to maintaining academic continuity throughout COVID. But, we are also beginning our ACOTE self-study process. In addition, Stephanie has co-authored an article in AJOT entitled, *Nurturing the Prepared Mind: Research During Level II Fieldwork*. In addition to administrative duties, she continues to collaborate with community partners, to consult on home modifications to promote function and safety, and to teach in both the Bay Shore and Manhattan OT Programs.

**Michelle Buccinna OTD, OTR/L**, Interim Director & Assistant Professor, has been with Touro College since 2013 and teaching full-time since 2018. She has extensive clinical experience in the provision of occupational therapy for pediatrics and adults across the continuum of care, specializing in neurologic and orthopedic conditions. Her research is focuses on continuing education, evidence-based practice, and occupation-based practice. She has recently presented a poster at the 2020 AOTA Education Summit Conference on *Formal Stroke Education Program Effects on Occupational Therapists' Competence and Confidence*.

**Tara Collins, DHS, OTR/L** Tara Collins DHS, OTR/L, is the Academic Fieldwork Coordinator for the Occupational Therapy Program at the Bay Shore campus of Touro College's School of Health Sciences, which she has held for 14 years. Recently she was appointed as the Community Engagement Coordinator. As an occupational therapist, Dr. Collins has over 20 years of pediatric experience across the spectrum of care, including early intervention, in-patient, school-based therapy, and private practice. She has extensive experience working with individuals diagnosed with developmental conditions and sensory dysfunction. Dr. Collins's research interests are in fieldwork education and bullying. She regularly presents at national conferences and the WFOT conference in South Africa in 2018. She recently presented a poster at the NYSOTA

Conference on “Virtual Health Promotion Fieldwork Experiences within Assisted Living Facilities: Keeping Adults Connected during COVID-19.”

**Debra Cullinane, OTD, OTR/L** has been a full-time faculty member of the Bay Shore campus since December 2018 and an adjunct faculty member of the Manhattan campus for the past five years. Debra has extensive clinical occupational therapy experience in adult physical disabilities, gerontology, and adult homecare. She was a co-presenter for a poster presentation at the 2020 NYSOTA Conference about Virtual Health Promotion Fieldwork Experiences within Assisted Living Facilities: Keeping Adults Connected during COVID-19. Her research is focused on providing client-centered occupations for older adults in the community and in assisted living centers.

**Danielle R. Losonci, MS, OTR/L** has joined Touro College as a full-time faculty member of the Bay Shore campus this January 2021. Danielle has clinical occupational therapy experience in mental health practice and is an advocate for peer support services. She is a fieldwork educator and has served as a guest lecturer on opportunities for occupational therapists in community mental health settings.

**Serena Zeidler, OTD, OTR/L** has been a full-time faculty member since 2017. Serena Zeidler is a passionate advocate for school-based occupational therapy practitioners. She is a recipient of the School of Health Sciences Dean’s Research Award for her research on the perceptions of school occupational and physical therapy practitioners as leaders within the NY State Education System. Serena has presented locally and nationally on the topic of school leadership at AOTA Annual Conferences, NYSOTA Conferences, and for the NY Education Department Occupational Therapy Board. Serena was a keynote speaker at the 2020 AOTA Children & Youth Specialty Conference on the topic of leadership.