

York College Student Occupational Therapy Association (YSOTA) members have designed an initiative with NYSOTA called the IDEATHON. The Ideathon aims to empower students by reimagining what NYSOTA can be as a resource and community for OT and OTA students. By providing a space for OT and OTA students to come together and collaborate, students can be part of the conversation to shape the benefits NYSOTA provides to their student members. YSOTA has also been active in lobbying for legislation that preserves and promotes the practice of occupational therapy by writing letters to legislators among other initiatives.

Donald Auremma, MS Ed, OTR/L joined the full time faculty in 1998. He is an associate professor and is serving as Chair for the Department of Occupational Therapy. A He earned his BS in Occupational Therapy at York College and completed a MS Ed in Exercise Sciences at Queens College. His area of clinical expertise includes adult physical disabilities and home health. Over his career, he obtained advanced certifications in neurorehabilitation and assistive technology. Currently, he is leading a group of York alumni in the development of a case based text.

Eva L. Rodriguez, PhD, OTR is the Program Director and joined the faculty in 2018 as Associate Professor. Dr. Rodriguez has presented nationally on curriculum development, design and assessment at the LEADERSHIP IN HIGHER EDUCATION Conference. She is a clinical specialist in Driver Rehabilitation Services and teaches a course in Driver Rehabilitation in the OT program. Her research is in the influences of technology, culture and gender identity on occupations, as well as variables of occupations related to function during the Covid-19 pandemic.

Marta Daly, PP-OTD, OTR/L recently joined the full-time faculty as an Assistant Professor with the Department of Occupational Therapy at York College CUNY. Dr. Daly's primary area of clinical experience is school-based practice, and her research interests include Scholarship of Teaching and Learning with specific concentrations on facilitators of student success, developing cultural humility, and Interprofessional Education. Dr. Daly's virtual poster entitled *Building Evidence-Based Practice Skills through the Use of Faculty-led Journal Clubs across Entry-level Occupational Therapy Curriculum* was presented at the 2020 NYSOTA Annual Conference. Dr. Daly completed her Bachelor of Science and Post-Professional Doctorate of Occupational Therapy from Thomas Jefferson University, and her Advanced Master of Arts in Occupational Therapy from New York University. She also completed the Advanced Practice Certificate *Emerging as Leaders in Autism Leadership and Research* from Thomas Jefferson University.

Diana Daus, PhD, OTR/L is a full-time assistant professor at York College. She attained her master's degree in occupational therapy. She attained her PhD in Global Health Education and Research. She is a licensed and registered NYS Occupational Therapist with the focus area in mental health. She currently teaches the psychosocial courses for York College. She has prior publications in *Preventative Medicine, The International Journal of Biomedical Research and The Annals of Physiotherapy and Occupational Therapy*. Her research interests include patient health and wellness, neurodegenerative disorders, and collaboration with multidisciplinary researchers on oxidative stress, occupation and culture and variables related to function during the Covid-19 pandemic.

Elise Henry, MS, MPH, OTR/L is a clinical assistant professor at York College, CUNY's Occupational Therapy Program. She serves as the Academic Fieldwork Educator, matching students to clinical experiences and guiding them on their journey from student to professional. Elise has experience as a registered occupational therapist specializing in pediatrics.

Clover Hutchinson OTD, MA, OTR/L is a new fulltime assistant professor who joined the department in the fall after being the Chief OT of at Brookdale Hospital & Medical Center for 23 years. Dr. Hutchinson is the president of the New York State Black Occupational Therapy Caucus, a NYSOTA Board Trustee and liaison to the DEI Committee, and an ACOTE Evaluator. She co-authored a perspective article titled, "New York City Occupational Therapists' Practice During the COVIC-19 Pandemic (OT Practice, Oct 2020). In January, Dr. Hutchinson hosted a cooking demonstration with the wife of the late Dr. Roseus' to support NYSOTA's Dr. Yves Roseus Memorial Practicum and Lectureship Fund.

Lillian Kaplan, PhD, OTR/L holds a doctorate in Neuropsychology, a master's degree in Motor Learning, and a second master's degree in Psychology. She is an associate professor with specialty in neuromotor control, neuroscience of functional cognition, and motor learning. Dr. Kaplan is a full-time faculty member, currently teaching courses in Neuroscience, Advanced Activity Analysis/ Motor Learning, and Research seminar. She is also



an adjunct instructor at Columbia University's online post-professional OTD program, teaching Cognitive Assessment and Intervention.